



MONITORING IMPROVEMENT ACROSS ALL OF YOUR CHILDREN'S CENTRES

Perspective promotes and maintains continuous interaction between self review and planning allowing centre managers to identify issues quickly, make robust judgements, and make sure that targets are focussed on key priorities that will lead to real improvement and impact. Perspective provides not only a robust framework which ensures a consistency in approach and quality of self evaluation and planning, but directly builds in preparation for inspection, CPD needs, delivery observations, stakeholder engagement and document management.

At a strategic level, this information is collated across all of the centres you lead, providing quick and easy access to information vital to the identification of strengths, weaknesses and training needs, the provision of support, and the current status of every centre. Perspective *observatory* can be a vital time saving tool in the monitoring of multiple centres. By providing remote collaborative access to processes, a simple method to ensure leaders are focussed on the right things at the right time or as a way to disseminate data and documentation securely, Perspective *observatory* can give locality, local authority or national service leaders effective insight into their centres.



CASE STUDY

“ The Perspective *observatory* provides us with quick and easy access to key statistics across communities of Children's Centres. The time saved by accessing the latest SEF, and viewing progress towards key targets is a huge benefit with the limited resources available. We are also able to analyse areas of strengths and weaknesses across our Centres helping us to target resources effectively. We have benefitted enormously from the exports which aggregate SEF responses and key priorities across all our centres, giving us thematic and cluster based plans. ”

Gill Hanlan, Head of Early Years and Childcare in Trowbridge

All service leaders will appreciate how important it is to measure the impact that their centres are having on the communities they serve. Perspective *observatory* enables service leaders to gather and monitor all their quantitative and qualitative data and evidence securely, so that they can demonstrate the effectiveness of their centres easily. This is aggregated to allow a locality, cluster, group or national picture to emerge and help guide the definition of services and the provision of support, training and guidance where it is most needed.

Key Features for Centre Managers

- ◆ Clear identification of priorities
- ◆ Clear focus on improvement
- ◆ Collaborative self review
- ◆ Staff Performance Management
- ◆ Preparation for inspection
- ◆ Dynamic surveys and analysis

Key Features for Service Leaders

- ◆ Self Review across centres
- ◆ Monitoring Improvement Plans
- ◆ Generation of thematic plans
- ◆ Stakeholder Surveys across centres
- ◆ Evidence and Pre-Inspection Review
- ◆ Identification of service/training needs
- ◆ Intervention indicators
- ◆ Performance Management data
- ◆ Secure transfer of documents and data
- ◆ Access from anywhere via the web
- ◆ Distributed/cascaded leadership
- ◆ Quality assurance and rigour



Self Review



Evidence



Surveys



Planning



Monitoring

WHAT DOES PERSPECTIVE PROVIDE TO SERVICE LEADERS?

- ◆ A **convenient, collaborative** and **consistent** way to evaluate performance effectively **across multiple centres**
- ◆ A method to ensure centres **focus on priorities** that have the greatest potential to **impact improvement**
- ◆ A way to **remotely monitor improvement plans** that provide an **accurate, up to date**, picture of **progress**
- ◆ A method of collaboratively **supporting the self review process** across **multiple centres** remotely
- ◆ A way of accessing the latest judgements made as part of whole centre or thematic self review
- ◆ A **simple, quick, and efficient** way of **distributing data, records of visits and documents** across all centres
- ◆ A way of monitoring **clusters or groups of centres** and aggregating improvement plans and outcomes
- ◆ A simple way of gathering **stakeholder views and survey reports** across a cluster, LA or nationally
- ◆ A method of providing **pre-inspection support** and interrogation of the evidence base for Ofsted remotely
- ◆ A way of identifying **common training and CPD needs**, areas for improvement or strengths across a cluster

Hundreds of Children's Centres across England already use Perspective to **demonstrate their effectiveness**, and service leaders nationally **benefit from the data** this provides them when **monitoring** and **making effective decisions**.



Can you spare ten minutes?

We think that **Perspective observatory** has a **role to play** in both **supporting centres** to achieve or maintain outstanding status by supporting its internal processes, and providing service leaders with a time and cost saving method of monitoring and supporting their centres, and gather valuable management information to inform strategic decisions across multiple centres. Therefore we would like to talk to you about how we could **tailor Perspective observatory to the needs of your centres**.

Our team of Children's Centre focussed professionals want to discuss your particular requirements, explain more about our software, share our experience of **working with service leaders** up and down the country, and then demonstrate how we **work in partnership with you** to create an implementation plan that drives out the **goals you want to achieve**.

Let's arrange a time to talk...

This can simply be a phone call in the first instance and can be arranged at a **time that is convenient for you**. We can also book a quick **online session** or a **face to face meeting** to demonstrate Perspective at a time that suits your busy schedule. To arrange a conversation, please **contact the Perspective team** by any of the means identified below. We look forward to speaking with you soon.



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For more information, or to help you decide if you want to take time out to speak to us, please visit:

www.angelsolutions.co.uk/perspective