

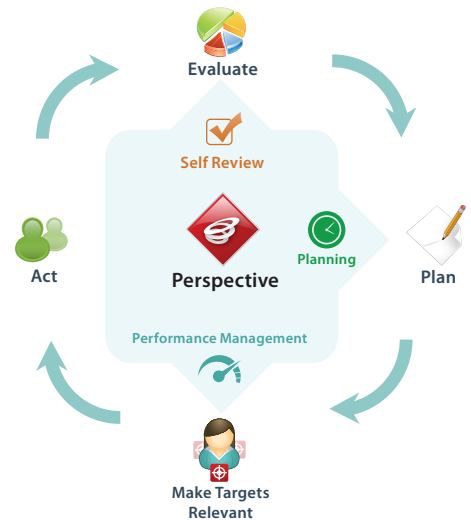


The Perspective School Improvement Suite

PROVIDING FEDERATIONS & CLUSTERS WITH BUSINESS INTELLIGENCE

Perspective promotes and maintains continuous interaction between **self review** and **planning** allowing school leaders to **identify issues quickly**, make **robust judgements**, and make sure that **targets are focussed on key priorities** that will lead to **real improvement and impact**. Perspective provides not only a **robust framework** which ensures a **consistency** in approach and **quality of self evaluation and planning**, but directly builds in **preparation for inspection**, individual **Performance Management**, **CPD needs**, **lesson observations**, **stakeholder engagement** and **document management**.

At a **federation or cluster level**, this information is **collated** across **all** of your schools by our overview module *observatory*, providing **quick and easy** access to **information vital** to the identification of **strengths, weaknesses and training needs**, the provision of **support**, and the current **status of every school**. Perspective *observatory* can be a vital time saving tool in the **monitoring** of **multiple** schools. By providing **remote collaborative access** to their processes, a simple method to ensure leaders are **focussed on the right things** at the **right time**, or as a way to disseminate data and documentation securely, Perspective *observatory* can give any group **effective insight into their schools**.



CASE STUDY

The Learning Schools Trust is the non-profit, charitable organisation that operates the Kunskapsskolan-sponsored academies in England. Two Learning School Trust academies opened in September 2010: Twickenham Academy and Hampton Academy. A third, Ipswich Academy, opened in March 2011. Each of these Academies now use Perspective to provide their leaders, and the Learning Schools Trust group with vital information to inform strategic decision making.

“ *The Learning Schools Trust chose to work with Perspective because it provides us with an **integrated framework** enabling us to **benchmark management information** across our partnership of academies.* ”

*We have a rather different approach to assessing quality gathering a wide range of both hard and soft data. The **Perspective team are really responsive** to the needs of our academies and have worked pro-actively with us to co-design the best approach and support colleagues in the academies to implement the software and get the best possible outcome.* ”

Mr John Baumber, Chief Executive / Education Director



Key Features for Schools

- ◆ Clear identification of priorities
- ◆ Clear focus on improvement
- ◆ Collaborative self review
- ◆ Staff Performance Management
- ◆ Preparation for inspection
- ◆ Dynamic surveys and analysis

Key Features for Federations & Cluster Groups

- ◆ Self Review across schools
- ◆ Monitoring Improvement Plans
- ◆ Generation of thematic plans
- ◆ Stakeholder Surveys across group
- ◆ Evidence and Pre-Inspection Review
- ◆ Identification of service/training needs
- ◆ Intervention indicators
- ◆ Performance Management data
- ◆ Secure transfer of documents and data
- ◆ Access from anywhere via the web
- ◆ Distributed/cascaded leadership
- ◆ Quality assurance and rigour



Self Review



Evidence



Surveys



Planning



Monitoring



Performance Mgmt

WHAT DOES PERSPECTIVE PROVIDE TO FEDERATIONS & CLUSTERS?

- ◆ A **convenient, collaborative and consistent** way to evaluate performance effectively **across multiple schools**
- ◆ A method to ensure schools **focus on priorities** that have the greatest potential to **impact improvement**
- ◆ A way to **remotely monitor improvement plans** that provide an **accurate, up to date**, picture of **progress**
- ◆ A method of collaboratively **supporting the self review process** across **multiple** schools remotely
- ◆ A way of accessing the **latest judgements** made as part of whole school or departmental **self review**
- ◆ A **simple, quick, and efficient** way of **distributing data, records of visits and documents** across all schools
- ◆ A way of monitoring **clusters or groups** of schools and aggregating improvement plans and outcomes
- ◆ A simple way of gathering **stakeholder views and survey reports** across a cluster or whole group
- ◆ A method of providing **pre-inspection support** and interrogation of the evidence base for Ofsted remotely
- ◆ A way of identifying **common training and CPD needs**, areas for improvement or strengths across the group



Can you spare ten minutes?

We think that **Perspective observatory** has a **role to play** in both **supporting schools** and **groups of schools** to achieve or maintain outstanding status by streamlining their internal processes, and providing groups with a time and cost saving method of monitoring and supporting all of their sites, gather valuable management information, and inform strategic decisions. Therefore we would like to demonstrate how we could **tailor Perspective observatory to the needs of your** schools.

Our team of education professionals want to discuss your current organisational structure, explain more about our software, share our experience of working with schools up and down the country, and then demonstrate how **we work in partnership with you** to create an **implementation plan** that drives out the **goals you want to achieve across your group**.

Let's arrange a time to talk...

This can simply be a phone call in the first instance and can be arranged at a **time that is convenient for you**. We can also book a quick **online session** or a **face to face meeting** to demonstrate **Perspective observatory** at a time that suits your busy schedule. To arrange a conversation, please **contact the Perspective team** by any of the means identified below. We look forward to speaking with you soon.



EMAIL:

perspective@angelsolutions.co.uk



PHONE:

0845 833 7190



FAX:

0845 833 8561

For more information, or to help you decide if you want to take time out to speak to us, please visit:

www.angelsolutions.co.uk/perspective