



The Perspective School Improvement Suite

HELPING SCHOOLS AND ACADEMIES MAINTAIN OR ACHIEVE OUTSTANDING STATUS

The **Perspective** school improvement suite is a **unique solution** to **challenges** that all schools and academies face. Whether you're **outstanding** or striving to improve, the challenges of **setting key priorities** which will have the **greatest impact** on the school, and **monitoring** them **quickly** and **effectively**, are issues that all **school and academy leaders** need to address.

School and academy leaders use **Perspective** to realise both their short and long term goals, improve attainment and achievement, reduce within school variation and gain the prestige and recognition (along with the inspection) that they deserve. While all schools are hugely different in their culture, ethos, achievement, catchment, management and priorities, **Perspective** has proven to be a **highly effective** and **tailored solution** for schools and academies throughout the country.



“ Using Perspective we have created a development plan (with clear deadlines and accountabilities) which addresses all of the key Ofsted focus areas. This plan has been cascaded down to our departments strengthening the links between departmental and whole school improvement. Our driver as an outstanding school (and now an Academy) is to make sure that we continue to improve. As the Headteacher, Perspective enables me to quickly monitor progress and view any evidence that departments generate. This has proven to be a powerful and time-saving feature and as an Academy, we will use it to monitor the delivery of our Funding Agreement with the DfE. ”

Nigel Griffiths,
Headteacher at John Kyrle Academy
(rated **Outstanding** by Ofsted in 2008)

The Perspective Process



Self Evaluation



Evidence



Surveys



Planning



Monitoring



Performance Mgmt

How does Perspective help leaders?

Departmental and whole school **key priorities can be created and tracked** in **Perspective**; senior leaders and heads of departments can **view progress of plans** and **evaluate when necessary**. School leaders can also **ensure school priorities are being tackled** by disseminating targets across multiple departments. **Perspective** also provides middle leaders with a consistent scaffold to support them through the process of self evaluation and target setting by providing challenging questions, expert guidance, evidence sources and benchmarking statements. **Perspective facilitates the monitoring of departments**, ensuring consistency throughout, so that leaders can **identify weaknesses**, provide support, or **recognise consistent themes** or needs across multiple teams.

“ Being the Executive Head of two schools and ensuring that both schools are progressing at the rate that they should be can be challenging when they don't both use a coherent system for improvement planning. Being able to monitor progress was also a high priority for our SLT. We have found that since using Perspective, we are easily able to make certain that both schools are accurately assessing their current position and putting the best possible plans in place to ensure improvement. We can also easily and effectively cascade our shared key priorities down to senior and middle leaders so that I can be confident that all members of staff are working towards our common goals. ”

Terry Boatwright, Executive Head at Bishop Bell C of E Mathematics and Computing School (rated **Outstanding** by Ofsted in 2010) & **The Causeway School** (the **5th most improved school** nationally in 2010)

We would like to speak with you...

We think that **Perspective** has a role to play in any school or academy **achieving or maintaining** its **outstanding status**, as well as supporting its internal processes, whether they be planning, monitoring or even supporting a DfE Funding Agreement. Therefore we would like to talk to you about how we could tailor **Perspective** to the needs of your school or academy.

Our team of educationalists want to discuss your particular requirements, explain more about our software, share our experience of working with senior leaders up and down the country, and then demonstrate how we work in partnership with schools and academies to **create an implementation plan that drives out the goals you want to achieve**.

Let's arrange a time to talk...

This can simply be a phone call in the first instance and can be arranged at a time that is convenient for you. We can also book a 30 minute online session with you to demonstrate **Perspective** at a time that suits your busy schedule. To arrange a conversation, please contact the **Perspective** team by any of the means identified below. We look forward to speaking with you soon.



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For more information, or to help you decide if you want to take time out to speak to us, please visit:

www.angelsolutions.co.uk/perspective

